

Team Assignment 5: Locating & Evaluating Magazine and Newspaper Articles

Team Assignment 5:

Locating & Evaluating Magazine and Newspaper Articles

This assignment will introduce you to the fundamentals of locating and evaluating magazine and newspaper articles. In this assignment I will be looking to see that you are able to:

- continue to refine focus on a specific aspect, or aspects, of your topic
- search magazine and newspapers databases to effectively locate useful material
- use keywords and keyword phrases to construct a focused search and ultimately locate relevant information
- perform a search using appropriate Boolean operators, phrases, and other advanced search techniques to construct a well focused and narrow search to locate full-text magazine or newspaper articles that support your thesis statement and research questions
- select articles that directly support one or more aspects of your research topic
- use information according to ethical guidelines of information studies:
 - cite all sources using MLA style
 - appropriate use of paraphrasing, summarizing, or quoting
 - using information true to original context
 - distinguish between common knowledge and ideas requiring attribution
- explain in precise terms exactly what aspects of your scholarly journal articles will be useful in supporting your research questions and thesis statement
- explain how your selected magazine and newspaper articles support specific aspects of your thesis statement, research questions, and research focus
- evaluate your articles based upon clear and specific criteria
- work in collaboration and cooperation with team members to complete all required tasks
- complete all assigned individual tasks
- apply effective communication strategies to accomplish team goals

Before working on this assignment, you should watch the relevant database tutorials & review the second part of Badke Chapter 5. You will be working with your team to locate and evaluate magazine and newspaper articles. You should also review the **Types of Periodicals** handout, **Research Process** handout, the **Searching Databases Quick Guide** or **Detailed Guide**, and keep the **Evaluating Resources** handout nearby as you will need it for this assignment. Please see team assignment rubric & teamwork rubric for more detailed criteria of how I will be assessing your work.

To locate magazine articles, you may use **MasterFILE Premier**, an EBSCOhost database that provides access to the fulltext of thousands of general interest periodicals. To locate newspapers, you may use **ProQuest Newspapers** database, which indexes 500+ English language newspapers from around the world. Databases such as **ProQuest Newspapers** have made the text of hundreds of newspapers easily available to the general public. Newspapers provide access to current events and issues in a clear and easy to read format. Some magazine and newspaper websites provide full or partial free access to archival content and some provide free full or partial-text access to current issues as well. *The major advantages of using a periodical database are they allow you to search multiple publications at once, they often provide access to full-text, and they also have more advanced search features.*

Each member of the team needs to locate one (1) magazine or newspaper article that addresses the narrowed topic focus, supports the argumentative thesis statement, and answers one or more research question. Please be sure your article is available full-text, is from a magazine or newspaper and that there is no overlap or duplication in article selection.

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MCTC Library provides numerous other periodical subscription databases, some of them specializing in particular subjects, but for this assignment you must use **MasterFILE Premier** or **ProQuest Newspapers** to locate your magazine or newspaper article. Both databases can be accessed under “Complete List” on the Library’s home page.

Team members should closely scan their selected magazine or newspaper article and provide a justification & evaluation for each article selected. **NOTE:** You will see space provided below for up to 5 articles. Each team will have no more than 5 members, and many will have less, so please only use the number of boxes needed by your individual team. If one or more team member fails to complete their portion of the assignment, this will not affect the grade of the assignment (unless all members fail to contribute) but will affect the grade of the individuals who did not contribute.

One team member should take on the role of being responsible for communication, coordination, editing, proofreading and making sure the assignment is ready to be submitted to the appropriate Dropbox on time.

Getting this assignment completed successfully and on time requires **coordination, collaboration, communication & cooperation**. Plan your individual deadlines accordingly. All of the assignment coordination should occur in D2L Discussion.

It is imperative you communicate with each other in that space (rather than private emails or phone calls/texts) because part of your grade will be determined by your teamwork (see separate rubric for specifics) and I need to be able to observe how the team interacts with each other.

Post your content & contributions to D2L Discussion area first, and have one person be responsible for pulling it all together into the original assignment document. Please submit your final version of the assignment as a .doc or .docx file to the Dropbox by the assigned deadline.

For each resource selected, I will ask you to explain your search, analyze & justify your selection, and evaluate based on a specific set of criteria. Here is a more detailed explanation of what I’m looking for in each of those boxes.

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| <p>Search strategy</p> | <p><i>Explanation of how and where you located the resource. Tell me exactly how you searched for each item, i.e., keyword, subject heading, or other type of search. Write down your exact search phrases, including any advanced search techniques such as Boolean operators or truncation. Tell me if you located any useful subject headings that lead you to other resources, or if the subject headings helped you refine or refocus your search strategy. Provide an explanation of your search approach to help me understand why you searched the way you did. I should be able to do your search and locate the same full-text magazine or newspaper article.</i></p> |
| <p>Analyze & Justify</p> | <p><i>Once you have located a full-text magazine or newspaper article, you will need to analyze the contents and justify its relevance. Identify the specific sections that would be useful in supporting your topic. Tell me exactly how you could use the information in this full-text magazine or newspaper article to support specific aspects of your topic focus, thesis statement and research questions. Do NOT just summarize the content but tell me which research questions it answers for you and how it helps you make your argument. Also tell me what information the resource provides that is unique and not provided by any of the other resources. Justify why you think each full-text magazine or newspaper article is valuable for supporting your research topic and focus.</i></p> <p><i>Be very detailed in your explanation, referencing specific passages of article if appropriate. Some things to include:</i></p> <ul style="list-style-type: none"> <i>• “Big Picture Assessment” limited to five or fewer sentences about why you think the resource is good for your topic</i> |

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| | <ul style="list-style-type: none"> • <i>Research Questions answered or the connection to the Thesis Statement</i> • <i>Quotations from experts</i> • <i>Interesting case studies or examples that support your research focus</i> • <i>Descriptions of original research</i> • <i>Other important research or researchers cited in the article</i> • <i>Useful search terms for future research</i> |
| Evaluate | <p><i>Evaluate your magazine or newspaper article based upon the criteria outlined in the Evaluating Resources handout</i></p> <ul style="list-style-type: none"> ○ <i>Author</i> ○ <i>Publisher</i> ○ <i>Type of Information</i> ○ <i>Purpose</i> ○ <i>Sources</i> ○ <i>Currency</i> ○ <i>Style</i> <p><i>Do not just tell me the author's name or the publisher's name—use the guiding questions provided in the handout to tell me what you know about the author and about the publisher and how that information leads you to conclude the source's credibility. Use the handout to guide you through the various listed criteria, use your own words, and cite any outside sources consulted.</i></p> |

| You will find the tasks outlined in this column | Team member responses should appear in this column |
|--|--|
| Provide an MLA citation for first full-text magazine or newspaper article | |
| Name of team member who located this full-text magazine or newspaper article | |
| Search strategy | |
| Analyze & Justify first full-text magazine or newspaper article selected | |
| Evaluate first full-text magazine or newspaper article selected | |
| Provide an MLA citation for a second full-text magazine or newspaper article | |
| Name of team member who located this full-text magazine or newspaper article | |
| Search strategy | |

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| Analyze & Justify second full-text magazine or newspaper article selected | |
| Evaluate second full-text magazine or newspaper article selected | |
| Provide an MLA citation for a third full-text magazine or newspaper article | |
| Name of team member who located this full-text magazine or newspaper article | |
| Search strategy | |
| Analyze & Justify third full-text magazine or newspaper article selected | |
| Evaluate third full-text magazine or newspaper article selected | |
| Provide an MLA citation for a fourth full-text magazine or newspaper article | |
| Name of team member who located this full-text magazine or newspaper article | |
| Search strategy | |
| Analyze & Justify fourth full-text magazine or newspaper article selected | |
| Evaluate fourth full-text magazine or newspaper article selected | |
| Provide an MLA citation for a fifth full-text magazine or newspaper article | |
| Name of team member who located this full-text magazine or newspaper article | |
| Search strategy | |
| Analyze & Justify fifth full-text magazine or newspaper article selected | |
| Evaluate fifth full-text magazine or newspaper article selected | |

- You can earn up to 10 points for this assignment.
- Up to 5 pts for Assignment

Team Assignment 5: Locating & Evaluating Magazine and Newspaper Articles

- **Up to 5 pts for Teamwork**
 - **I will use the Team Assignment Rubric to assess your team's final product.**
- **I will use the Teamwork Rubric to assess your individual contributions to the group effort.**

Team Assignment 5: Locating & Evaluating Magazine and Newspaper Articles

Team Assignment Rubric

| Requirement | Insufficient 0 - 3 | Emerging 3 | Satisfactory (B level) 4 | Superior (A level) 5 |
|---|---|---|---|--|
| Uses appropriate databases | Does not use required database | Uses required database | | |
| Clearly articulates the process used to identify and locate resources | Research process is not clearly stated or is confused in its application. Research process does not adequately take account of the topic focus and is much too broad in application | Research process is articulated but needs more focus and clarity | Clear research process that adequately takes account of the issues related to the topic | A clear, concise, and well focused research process that takes into account the relevant issues related to the topic |
| Uses specific and effective search techniques appropriate for the topic | Consistent mistakes are made in applying basic search techniques. Confusion related to application of search terms and search techniques | Basic search techniques are adequately applied but little or no demonstration of advanced search strategies, or errors are made in the application of search techniques | Clear use of basic or advanced search techniques. Minor errors in application of search techniques | Uses basic or advanced search techniques very well and has applied the search techniques well |
| Locates full-text article | Articles selected are not full-text | Articles selected are full-text | | |
| Selects resources that are appropriate for the topic | Selected magazine or newspaper articles are not appropriate for supporting the topic focus | Selected magazine or newspaper articles are adequate for supporting the broad topic focus | Selected magazine or newspaper articles appropriate in supporting specific aspects of the topic and complement each other | Selected magazine or newspaper articles are appropriate in supporting specific aspects of the topic and complement each other; relevance supported with examples |
| Demonstrates how the resource supports the thesis statement and research topic | Little or no demonstration of the appropriateness of the magazine or newspaper articles for topic relevance, or confusion related to resource relevance | Demonstration of the appropriateness of the magazine or newspaper articles for topic relevance is adequate but lacks detail | Demonstration of the appropriateness of the magazine or newspaper articles is well documented and clearly stated. Good level of detail provided concerning relevance of the scholarly journal articles to thesis statement, research questions, and topic focus | Demonstration of the appropriateness of the magazine or newspaper articles is very well documented with in-depth analysis. Clear and detailed explanation of how the scholarly journal articles support the thesis statement, research questions, and the various aspects of the topic focus |

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| <p>Evaluates the resource according to specific evaluation criteria; provides clear and specific evaluations</p> | <p>Little or no evidence of evaluation. Attempts at evaluation did not support the evaluation criteria areas, and/or were assertions of credibility without evidence to support claims</p> | <p>Clear evidence of evaluation but evaluation lacks depth in most of the criteria areas</p> | <p>Clear detailed evaluation in most criteria areas</p> | <p>Strong and in-depth evaluation in all criteria areas</p> |
| <p>Provides MLA-style citations for resources; appropriate paraphrasing, summarizing, or quoting</p> | <p>No citations, or citations not in MLA style; paraphrasing, summarizing, or quoting is completely inappropriate</p> | <p>Citations basically follow MLA citation style, with errors; paraphrasing, summarizing, or quoting is somewhat inappropriate</p> | <p>Citations follow MLA citation style with only minor style errors; paraphrasing, summarizing, or quoting is mostly appropriate</p> | <p>Citations follow MLA citation style accurately; appropriate, error-free paraphrasing, summarizing, or quoting</p> |
| <p>Organization, clarity, and completion</p> | <p>Assignment is very disorganized and difficult to follow/read</p> <p>Did not follow directions</p> <p>Assignment is less than 70% complete</p> | <p>Assignment is mostly organized</p> <p>Most directions were followed with no more than 2 errors</p> <p>Assignment is more than 70% completed</p> | <p>Assignment is organized</p> <p>All directions were followed with no more than 1 error</p> <p>Assignment is 90% complete</p> | <p>Assignment is organized well and is easy to follow</p> <p>All directions were followed with no errors</p> <p>Assignment is 100% complete</p> |